

AMERICAN PUBLIC HEALTH ASSOCIATION

and

THE NATIONAL ACADEMY OF MEDICINE

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RESPONDING TO COVID-19:
A SCIENCE-BASED APPROACH

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WEBINAR #21: THE FOURTH WAVE - VACCINES,
VARIANTS, AND THE FUTURE

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WEDNESDAY
SEPTEMBER 1, 2021

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The webinar convened at 5:00 p.m.
Eastern Daylight Time, Esther Krofah, Moderator,
presiding.

PRESENT

ESTHER KROFAH, FasterCures and the Milken
Institute Center for Public Health,
Moderator

PETER HOTEZ, Baylor College of Medicine

MITCHELL KATZ, NYC Health + Hospitals

GEORGE RUTHERFORD, University of California, San
Francisco

CHARLENE WONG, Duke University School of
Medicine

ALSO PRESENT

GEORGES BENJAMIN, Executive Director, American
Public Health Association

1 P-R-O-C-E-E-D-I-N-G-S

2 5:00 p.m.

3 DR. BENJAMIN: Good afternoon, or good
4 morning to those who are tuning in around the
5 world. I'm Dr. Georges Benjamin. I'm the
6 Executive Director at the American Public Health
7 Association in Washington, D.C.

8 I want to welcome you to the 21st
9 webinar in the COVID-19 Conversation series.
10 This one is entitled The Fourth Wave: Vaccines,
11 Variants, and the Future. It's brought to you by
12 the American Public Health Association and the
13 National Academy of Medicine.

14 Now, today's webinar has been approved
15 for one and a half continued education credits
16 for CHES, CME, CNE, and CPH. Now, please note
17 the speakers have disclosed conflicts of
18 interest. As you can see, there are none. And
19 if you want continued education credit, you need
20 to have registered with your first and last name
21 individually. And everyone who wants credit
22 must, of course, have their own registration and

1 watch today's event in its entirety.

2 All of the participants today will
3 receive an email within a few days from
4 cpd@confex.com -- that's cpd@confex.com -- with
5 information on how to claim these credits. And
6 all online evaluations must be submitted by
7 October the 4th to receive continued education
8 credits. And, again, that's submitting them, the
9 evaluations, by October the 4th.

10 The COVID-19 Conversation series has
11 been going on really for quite a while. We are
12 going to take a break for the foreseeable future,
13 however. And APHA and NAM have annual meetings
14 in October. But we are planning at least one
15 more webinar in November.

16 I would like to obviously thank my co-
17 host throughout the series, my good friend Victor
18 Dzau, and our Co-Chairs, Dr. Nicole Lurie and Dr.
19 Carlos del Rio, for their active engagement and
20 leadership. I'd like to thank our Advisory
21 Committee. And let me just thank our staff, who
22 worked tirelessly to put these series of webinars

1 on.

2 If you have any questions or topics
3 you'd like us to address today or on future
4 webinars, please enter them in the Q&A box or
5 email us at apha@apha.org. Now, if you
6 experience any technical difficulty during the
7 webinar, please enter your questions in the Q&A
8 box, and please pay attention to the chat for
9 announcements on how to troubleshoot.

10 Now, this webinar is being recorded,
11 and the recording and the transcript will be
12 available on covid19conversations.org, which is
13 our website. That's covid19conversations.org for
14 the recording and the transcript. Now, more
15 information on the series and recordings of past
16 webinars are also available on that link.

17 I'd now like to take the opportunity
18 to introduce our moderator for today's
19 conversation, Ms. Esther Krofah. Esther is the
20 Executive Director of FasterCures and the Center
21 for Public Health at the Milken Institute. She
22 has an amazing and deep experience in government,

1 nonprofit, and the private sector, for which she
2 has led efforts to bring together diverse
3 stakeholders to solve critical issues and achieve
4 shared goals that improve the life of patients.

5 Most recently, she was the Director of
6 Public Policy leading GlaxoSmithKline's
7 engagement with the U.S. Department of Health and
8 Human Services and relevant executive branch
9 agencies on broad healthcare policy issues.

10 Over to you, Ms. Krofah.

11 MS. KROFAH: Well, thank you so much,
12 Dr. Benjamin.

13 And what a delight to be with all of
14 you today that are participating in this webinar.
15 I think it's safe to say as we sit here today
16 that COVID-19 is testing all of us in the public
17 health and research community in ways we couldn't
18 have imagined a year ago.

19 I certainly don't need to remind this
20 audience of the devastating toll the pandemic has
21 taken on lives and livelihoods here in the U.S.
22 and certainly around the world over the last 18

1 months. And, sadly, those challenges continue.
2 And, of course, there have been major advances
3 sending highly effective vaccines safely over the
4 finish line.

5 But, unfortunately, we're now in the
6 middle of what has been described as the
7 pandemic's fourth wave, largely for the
8 unvaccinated population, and the enthusiasm that
9 we all had for a summer and perhaps a fall of
10 unmasked get-togethers, parties, and, quote
11 unquote, normal activities with friends and
12 families has been replaced with the stark
13 realization that the fall and the winter may look
14 a lot like what we all experienced a year ago.
15 Of course, all of this is happening as our
16 children are returning to school.

17 As you know, the virus has changed.
18 We're seeing the spread of the Delta variant
19 create the pandemic of the unvaccinated, which
20 now also includes children much more frequently.
21 We're also seeing breakthrough cases,
22 international borders closing again, and heated

1 debates about masks, mandates, and boosters.

2 And so, today, we will address many of
3 these challenges with a distinguished panel of
4 public health experts and highlight the path
5 forward. I'm sure there will be many questions
6 for our speakers, so I would like to remind all
7 of you to use the Q&A feature to ask your
8 questions as they arise throughout the
9 presentations.

10 So, with that, I'd like to introduce
11 our panelists, if you can go ahead and turn your
12 cameras on.

13 First, Dr. George Rutherford is
14 professor of epidemiology, preventive medicine,
15 pediatrics, and history and head of the Division
16 of Infectious Disease and Global Epidemiology in
17 the Department of Epidemiology and Biostatistics
18 at the University of California, San Diego. His
19 expertise is in the epidemiology and control of
20 communicable diseases of public health
21 significance with a particular focus on low- and
22 middle-income countries. He will speak about the

1 facts of the Delta variant and what comes next.

2 Pleased to welcome Dr. Charlene Wong,
3 who is an associate professor of pediatrics and
4 public policy at Duke University. She is a
5 primary care pediatrician specializing in
6 adolescent and young adult medicine, and among
7 other distinguished positions, she serves as a
8 Chief Health Policy Officer for COVID-19 at the
9 North Carolina Department of Health and Human
10 Services. Dr. Wong will address the impact of
11 the pandemic on youth.

12 Next, Dr. Peter Hotez. We've, of
13 course, seen him in many settings, as the Dean of
14 the National School of Tropical Medicine and
15 professor of pediatrics and molecular virology
16 and microbiology at Baylor College of Medicine,
17 where he's also the Co-Director of the Texas
18 Children's Center for Vaccine Development, and
19 Texas Children's Hospital endowed Chair for
20 tropical pediatrics, a member of the National
21 Academy of Medicine, and served in many different
22 capacities in past administrations. He will talk

1 about the impact of COVID on people 18 and older.

2 And, finally, we have Dr. Mitchell
3 Katz, who serves as the President and Chief
4 Executive Officer of the New York City Health and
5 Hospitals, the largest municipal health system in
6 the United States with 11 acute care hospitals, 5
7 skilled nursing facilities, an array of community
8 health centers, and medical service serving
9 inmates at Rikers Island Correctional Facility.
10 He is the Deputy Editor of JAMA Internal Medicine
11 and elected as a member of the National Academy
12 of Sciences and a practicing primary care doctor.
13 He will talk to us about what it will take to end
14 this pandemic.

15 So, again, as I mentioned, we are
16 delighted to have such expertise to talk about
17 really critical, important topics we're all
18 facing in this fourth wave.

19 With that introduction, I will turn it
20 over to Dr. Rutherford, who will talk about the
21 vaccine, variants, and the state of the pandemic.

22 Dr. Rutherford?

1 DR. RUTHERFORD: Thank you very much.
2 It's a real pleasure to be here. I'm actually at
3 UC San Francisco. I had a note in the chat about
4 San Diego, which is -- it led to that little --
5 that small issue. But that's what happens when
6 San is in front of everything in the state.

7 So I'm going to talk today a little
8 bit about current epidemiology and then a little
9 bit on projections.

10 Could I have the first slide, please?

11 So, just to start off, since we're
12 talking about variants today, I thought it'd be
13 worthwhile to speak about variants. So variants
14 are basically sort of small differences that
15 exist within a single species of virus.

16 So SARS-CoV-2 has a long spike protein
17 here in red that protrudes from its shelves and
18 is the thing that is -- it's the part that
19 attaches to cells, to human cells in our case,
20 and allows it to inject its RNA.

21 So it's small variations in the amino
22 acid sequences in these proteins -- remember, the

1 proteins are made up of a series of amino acids.
2 In this case, it's about -- if I'm remembering
3 correctly, it's 1,374. If you have a single
4 change in that, it can change the configuration,
5 the three-dimensional configuration of the
6 protein and change its properties. And some of
7 the things that Delta has done is it can make it
8 more easily transmissible, and it can make it
9 more difficult for antibodies to bind to. So the
10 Delta variant specifically has three evolutionary
11 advantages.

12 It has mutations in the receptor
13 binding domain, which is the tip of the spike
14 protein, the piece that binds to the receptor
15 that makes it essentially stickier. It's a
16 better covalent bond. It has a mutation in a
17 cleavage site, the furin cleavage site, that
18 makes it more efficient for entering target
19 cells. And it also has a mutation in another
20 part of the spike protein closer down to the base
21 that makes it a little bit less recognizable by
22 antibodies. So it has these three things going

1 for it.

2 The next one, please.

3 And what has that done? So, in the
4 United States, we're now in the fourth wave -- or
5 maybe the fifth wave; it depends on what you want
6 to think about April when we had an Alpha variant
7 outbreak -- the fourth or fifth wave of the
8 epidemic. And luckily, if this were calculus, we
9 could talk about the rate of change declining.
10 It looks like it's starting to slow down,
11 although we're still having increases. The cases
12 have increased by 12 percent over the last 14
13 days, hospitalizations by 22 percent, and deaths,
14 unfortunately, by 91 percent.

15 The next one, please.

16 And so, if you say, where is this
17 happening, these are maps that -- these are
18 conveniently located in the New York Times every
19 day. If you look at where the case counts per --
20 new cases per 100,000 people by county in the
21 United States have been -- and the darker here is
22 the more cases.

1 As you can see, they're heavily
2 concentrated in the Southeast, and then also in
3 the inner mountains, sort of the upper inner
4 mountain region of the West with breakthroughs,
5 say, in -- like we can see sort of Southeastern
6 New Mexico, and a few in Hawaii, and at least on
7 the big island of -- a few in Alaska, and at
8 least on the big island of Hawaii.

9 So it's pretty diverse. But if you're
10 going to ask where they are really specific foci,
11 I'd say it's in the Southeast and in the inner
12 mountain West.

13 The next one.

14 The other way to look at this is where
15 there's risks. And I'm sorry that somehow
16 Nebraska doesn't submit data to these systems.
17 You can say, where's the risk the worst for
18 people who are unvaccinated, which is really what
19 we're talking about now. We can talk about
20 breakthroughs all we want, but still, the large
21 majority of cases are among people who are
22 unvaccinated.

1 So it's across all the Southeast and
2 into the sort of lower Midwest, and then, again,
3 into the inner mountain West and out into the --
4 frankly, out into the West with areas of
5 California in the Central Valley and then also in
6 Southern California and in Imperial and Riverside
7 Counties.

8 But you can see where all these --
9 where the risk is here, and this corresponds to
10 areas where there's, A, active transmission and,
11 B, fairly low levels of vaccination.

12 The next one, please.

13 So this is an interesting take. So
14 this is driven by the Delta virus, the Delta
15 variant. And if you look on the left in this
16 histogram, this is one of these things that sums
17 to 100 percent. You can see how Delta, which is
18 the orange one, really came on strong and
19 displaced the -- it really displaced the Alpha
20 variant or the UK variant, which is in this sort
21 of aqua blue.

22 And it's now become far and away the

1 leading variant in the United States, and
2 accounts for at least 98 percent of all current
3 isolates. And I put in the part about the United
4 Kingdom over here on the right so you can see
5 what's happened. Now, of course, we've flipped
6 the colors just to make it really confusing. But
7 in these panels, the orange is the Alpha variant
8 and the blue is the Delta variant.

9 You can see in the United Kingdom, in
10 the top two panels, how the Delta came in and
11 displaced the Alpha variant. But what I wanted
12 you to see was on the right, which is it was
13 associated with a large outbreak. The same is
14 true in the United States. This is as of July
15 14th, so it's six weeks ago. And since then,
16 we've had our huge outbreak as Delta has
17 displaced Alpha.

18 The next one, please.

19 So how can we summarize this, what's
20 going on in the U.S.? We've had the rise of the
21 more transmissible Delta variant. Now it's
22 almost 100 percent of all isolates in the U.S.

1 And as people have said for generations, this is
2 -- for vaccine preventable diseases -- this is a
3 cause of failure to vaccinate rather than vaccine
4 failure.

5 While there is some vaccine failure,
6 failure to vaccinate is far and away more
7 important. And by failure to vaccinate, I'm also
8 including people who have had one dose of a two-
9 dose series. They are not particularly well
10 protected.

11 We're continuing to have mixing of
12 unvaccinated people with resultant transmission.
13 We have less than full adherence to
14 nonpharmaceutical interventions, such as masking.
15 And then, as we move off of those as sort of the
16 big four, we have some proportion of the
17 population -- CDC estimates between 2 and 4
18 percent of people, of adults -- in whom failure
19 to develop immunity was because of
20 immunocompromise, solid organ transplantation,
21 therapeutic use of drugs like tocilizumab.

22 But those are reasons that they are

1 less likely to mount a robust immune response.
2 Those people are the ones who need an extra dose,
3 a third dose. And we should think of this, for
4 people like that who have those underlying
5 issues, as a three-dose series rather than a two-
6 dose series.

7 And then, depending on how reliable
8 the data are, there's some evidence of declining
9 vaccine effectiveness, which has been temporally
10 associated with the rise of Delta virus. In some
11 quarters, this is referred to as waning immunity.
12 There's also, at least theoretically, the
13 possibility of vaccine escape mutations. And
14 this is what's led to breakthrough infections, or
15 this has contributed to breakthrough infections.

16 The next one, please.

17 When we talk about breakthrough
18 infections, I think it's incredibly important to
19 understand that if you have a population that's
20 100 percent vaccinated, all cases will be
21 breakthrough cases, in essence. So this is what
22 we see in measles is that when there's a large

1 outbreak of measles, the people who get it are
2 typically people who have been -- well, there are
3 some people who have not been vaccinated, but we
4 see a large proportion of cases among people who
5 have been vaccinated. That's because there's a
6 finite failure rate of measles vaccines of maybe
7 5 percent or so.

8 Similarly, here, as we have more and
9 more virus circulating, especially a very
10 transmissible virus like Delta, we're going to
11 see a greater proportion of cases that are
12 vaccine failures, or what we're calling
13 breakthrough cases.

14 Now, it's not a perfect analogy
15 because there's at least some degree of
16 protection against severe disease and
17 hospitalization. But there are a group of people
18 who, for whatever reason, did not respond as
19 predicted to vaccination. And as we get more
20 circulating, they're going to be a greater
21 proportion of those people who are infected.

22 Next one, please.

1 So, just to illustrate this with data
2 from Los Angeles County from CDC last week, if
3 you look at hospitalizations in the solid blue
4 line in the left-hand panel, the proportion of
5 people -- I'm sorry. These are cases. There's
6 4.9 times more likely to have a reported case in
7 people who are unvaccinated than people who are
8 vaccinated, and it was 29.4 times more likely to
9 be hospitalized among people who are unvaccinated
10 compared to people who are fully vaccinated.

11 The next one, please.

12 Now, I was also asked to take out my
13 crystal ball and predict the future. There's a
14 fascinating article in the New York Times today,
15 if people are interested, talking about two-month
16 periodicity of this disease. It's kind of an
17 interesting theory.

18 These are data from the Institute for
19 Health Metrics and Evaluation at the University
20 of Washington, which I rely on for predictions.
21 And this is what they're doing for their yearcast
22 predictions to the end of the year. And the

1 projections are here in the middle.

2 The current projection is the middle
3 one, which would suggest that we're having a
4 gradual decline in this current spike and that
5 we'll be not back to normal, but we'll have
6 established a new baseline somewhere around the
7 end of the year.

8 The worst-case scenario is in the red,
9 the higher line, which has to do with behavioral
10 things, like everybody has been vaccinated, not
11 wearing masks with increased mobility,
12 irrespective of vaccine coverage, and variants
13 are spreading at a more rapid pace than they
14 currently are. And then the lower bound is if
15 everybody adopts a 95 percent -- 95 percent of
16 people adopt wearing masks in public spaces.

17 So these are what the projections look
18 like. You can see that all of them are kind of
19 coming down by the end of the year, and none of
20 them -- none of these three scenarios predicts a
21 surge, which is something we've been concerned
22 about at schools is mainly surges. But there are

1 a lot of kids who have been vaccinated, and that
2 may blunt some of the high school/middle school
3 surge.

4 The next one, please.

5 This is a very similar thing, which
6 looks at bed usage in hospitals, with the top
7 line -- these are national data, by the way --
8 with the top line being all bed usage and the
9 green line at the bottom being ICU usage, with
10 some dropping off -- peaking kind of roughly now
11 in the next couple of weeks nationally and then
12 dropping down.

13 And then the next one, please.

14 And so, finally, what are we going to
15 do about variants? So there's actually a new --
16 I've already done one interview today about a
17 C.1.2 variant from south Africa, which WHO has
18 said is not a variant of interest yet. But we
19 have these variants of interest out here from WHO
20 that they're following.

21 One of the more worrisome ones is the
22 Lambda variant, which is in Eastern Peru/Western

1 Brazil, kind of around the Iquitos region, which
2 does not seem to have grown particularly over
3 time and I think is probably being out-competed
4 by the Delta.

5 But as a -- I told Dr. del Rio this
6 yesterday. As a classics major, I can tell you
7 there are 24 letters in the Greek alphabet, and
8 we're -- with Lambda we're at 11, or at Mu we're
9 at 12. So we only have 12 more to go in the WHO
10 nomenclature system. So I hope that holds out a
11 little bit of hope for everyone.

12 And with that, I'll stop, and thank
13 you very much. Happy to answer questions.
14 Thanks again for inviting me.

15 MS. KROFAH: Thank you so much, Dr.
16 Rutherford.

17 And so I'd like to turn it over to Dr.
18 Wong to help us make sense of the current
19 environment for children. As you know, a lot of
20 children have returned back to school. We're
21 seeing the spread of the Delta variant. What are
22 the implications for those who are unvaccinated,

1 particularly young kids?

2 DR. WONG: Thank you so much.

3 Next slide.

4 I'm really pleased to have the
5 opportunity to share some of the latest
6 information on children and COVID-19. And, as
7 has already been alluded to, this is a tough time
8 for kids in the COVID-19 pandemic.

9 The chart you see on your screen is
10 the number of pediatric cases added per week in
11 the U.S. We saw that peak back in the winter in
12 those darker blue bars. And as we move through
13 data through last week, you see those lighter
14 blue bars to the right showing that we are right
15 back up there, so over 4.79 million kids who have
16 tested positive for COVID-19 in this pandemic.
17 That's over 203,000 pediatric cases added in the
18 last week, which matches that winter surge.

19 And children, because a lot of them
20 aren't yet able to get vaccinated -- though it's
21 great to see -- we are seeing more adolescents
22 vaccinated -- are representing a greater

1 proportion of cases in the U.S., 22.4 percent for
2 last week. And this tracks with increased
3 hospitalizations among kids, again, reaching a
4 new peak, unfortunately seeing 330 kids on
5 average per day as well as, tragically, 500 kids
6 in the U.S. who have died from COVID-19.

7 Next slide.

8 So, with this pretty grim and
9 worrisome picture, it's got a lot of people
10 thinking, I'm a parent. I'm a pediatrician. I'm
11 a public health professional -- thinking, what
12 can we do to protect our kids from COVID-19,
13 particularly those who aren't yet old enough to
14 be vaccinated?

15 And the resounding and number-one
16 thing we can do is to not wait to get vaccinated,
17 because COVID-19 vaccines are the first and best
18 defense against COVID-19. Along with those
19 rising case rates and hospitalizations,
20 fortunately we are also seeing increased rates of
21 COVID-10 vaccination, including among our
22 children, our adolescents who are already

1 eligible. And the way we protect our kids is to
2 get as many people around kids vaccinated as
3 possible.

4 While we're doing great with some of
5 our older adults -- and you can see in that
6 little black box up on the right, above 70, 80,
7 90 percent in some of our older adults -- we are
8 seeing vaccinations lagging among younger adults,
9 for example, our 18- to 24-year-olds, only 58.4
10 percent, with data from last week from the CDC,
11 who are vaccinated. And these are representative
12 of people who are around kids. These are
13 parents. These are caregivers. These are staff
14 who are working in our childcare centers and in
15 our schools.

16 We also know that parental vaccination
17 status is a marker for adolescent vaccination.
18 And so vaccine hesitancy among parents can in and
19 of itself lead to more missed opportunities to
20 vaccinate teens. I have had so many teenagers
21 that I care for myself who actually -- they
22 themselves want to get vaccinated, but their

1 parents are really against it. And those are
2 tough conversations to be had.

3 And then, of course, when we think
4 about who's around kids, we want to make sure all
5 of those teens who are already eligible get
6 vaccinated because kids hang around with other
7 kids.

8 Next slide, please. The next click.

9 And this is not a comprehensive list
10 of strategies, but just a few to raise here. The
11 first is we want to make getting vaccinated easy.
12 People who are really eager to get vaccinated,
13 they got vaccinated a long time ago.

14 And when we think about children and
15 the people who are around children, we want to
16 think about places where we can give on-site
17 vaccine events so that it's easy for them. And
18 so one place, of course, to think about is our
19 schools. And we know that schools can be really
20 effective -- if we can go back one more slide,
21 please -- in encouraging vaccinations and being
22 places where kids already are. Parents are often

1 already bringing their kids to places that are
2 trusted in our communities.

3 We need to continue to educate and
4 earn the trust of our communities, adapting key
5 messages that are out there, using the tool kits
6 to fit the needs of the community, and that we're
7 responsive concerns and particularly
8 misinformation at this point and thinking about
9 our trusted messengers and how they themselves
10 can be hosting information sessions.

11 And then let's not forget about the
12 role of employers, particularly for kids and
13 adults, thinking about flexible and paid sick
14 leave. Studies have shown that a quarter of
15 parents whose kids remain unvaccinated have said,
16 if I had paid sick leave to go bring them and
17 flexible leave to bring them to get vaccinated, I
18 would get them vaccinated. We are also seeing
19 the impact of vaccine mandates from employers to
20 increase vaccination.

21 Next slide.

22 In addition to vaccinations, as Dr.

1 Rutherford was just saying, we want to layer on
2 additional protections. But, again, emphasizing
3 the importance of vaccinations is our number-one
4 tool here.

5 In addition to vaccinations, proper
6 masking is the most effective mitigation strategy
7 when COVID-19 is circulating as it is now and
8 vaccination is unavailable or where there's
9 insufficient uptake.

10 When thinking about kids and masking,
11 let's focus on comfort and fit. For older kids,
12 there's a lot of videos on YouTube and
13 infographics to help figure out how to get that
14 best fit. There are a lot of masks now where you
15 can insert a filter, for example.

16 For our younger kids, and particularly
17 our children who find it difficult to wear a
18 mask, let's focus on comfort and whatever it is
19 they're willing to wear. We would rather have a
20 child wearing a mask that's, say, a single layer
21 for a longer period of time than a really great
22 mask they take off after five minutes.

1 Just a reminder that our kids under
2 two still should not be wearing masks for several
3 reasons, including choking and suffocation
4 hazards.

5 And then, as a pediatrician, lots of
6 questions -- how is this going to affect my
7 child's development? We'll still be studying
8 that for many years to come, but it is reassuring
9 to see evidence that is showing that kids can
10 still recognize social and emotional cues from
11 unmasked parts of the face.

12 In addition to the masking, we want to
13 think about physical distancing over six feet,
14 choosing outdoors. We want to think about that
15 handwashing and respiratory etiquette, teaching
16 our kids to sneeze or cough into their elbows,
17 not to their hands, and then making sure to get
18 tested early if you or your child have symptoms.

19 We have monoclonal antibodies that can
20 help prevent severe disease under EUA, emergency
21 use authorization, for people with high-risk
22 conditions 12 and over -- for example, obesity.

1 There are insufficient data in children, but an
2 important multidisciplinary panel is revisiting
3 their recommendation that was originally against
4 routine administration in children because there
5 was not much data. But that's being revisited
6 for highest risk children, particularly because
7 of what we're seeing happen with Delta.

8 Next click, please.

9 And then, importantly, don't forget to
10 keep up with kids' usual care. We are offering
11 well-child visits. Routine vaccinations are
12 really critical for health. That will be
13 particularly true this year with flu. We've got
14 RSV that's been circulating at very high rates
15 early -- getting those Synagis doses in.

16 Reminder that you can co-administer
17 COVID-19 with childhood vaccines, and don't delay
18 their care. If you think your child is sick,
19 please call your doctor for advice and additional
20 instructions. We don't want to wait till our
21 kids are really sick and having to go to our very
22 full emergency rooms in hospitals.

1 Next slide.

2 Lots of interest in schools, of
3 course. My kids just started school over the
4 last couple of weeks. The top line here is that
5 schools are a safe environment for children and
6 staff if mitigation strategies are followed.

7 Again, in addition to getting as many
8 people in schools and around schools and around
9 children vaccinated as possible, masks are a
10 really critical tool to use in schools. We now
11 have a lot of data from the last several surges.
12 Dr. Rutherford mentioned that spread in schools
13 is low when you're in a masked environment. And
14 I've included on the slides here links to some
15 studies in North Carolina, Utah, Wisconsin that
16 really demonstrate that that masking in schools
17 is effective to control the spread.

18 We also have evidence that you see
19 higher rates in unmasked settings, including
20 where students are involved -- for example, a
21 wrestling tournament in Florida, some early data
22 that came out of Israel, and a more recent study

1 looking at elementary schools in Georgia that
2 both looked at masked and unmasked staff as well
3 as increased ventilation as an important and
4 effective strategy.

5 Again, similar to what Dr. Rutherford
6 said, hopefully we're going to get much higher
7 vaccination rates, much lower rates of community
8 transmission, which will allow us to safely
9 transition away from universal masking of
10 students and staff in K-12 schools.

11 In addition to masking, again, we want
12 to think about physical distancing in schools.
13 We know that it is so important for our students,
14 particularly some of our most vulnerable
15 students, to be in school and learning in school.
16 And so the inability to physically distance
17 should not limit in-person instruction when you
18 can use other strategies like masking, getting as
19 many people vaccinated as possible.

20 And then I'm in North Carolina, and we
21 have some data to suggest that districts
22 permitting one, two, or three students per bus

1 seat actually didn't see any difference in
2 secondary transmission, which is important
3 because I think our district and many others in
4 the country are struggling with having enough
5 staff and buses to be able to provide
6 transportation to school.

7 Next click.

8 In addition, thinking about our
9 modified quarantine policies in schools so that
10 as long as kids are appropriately masked, we can
11 really reduce or remove quarantine requirements,
12 and that has shown to be safe and, again,
13 promotes that very important in-person education.

14 And then surveillance and symptomatic
15 testing, which is more widely available,
16 particularly the surveillance testing, in this
17 academic year. Because of where we are seeing
18 outbreaks both before and already in this school
19 year, considering more frequent testing for
20 unvaccinated adolescents as well as staff and
21 particularly those that are engaged in higher
22 risk extracurricular activities, like we're

1 seeing a lot of outbreaks, for example, in our
2 sports teams in high schools, for example.

3 Next slide.

4 So, again, we've been really talking
5 about how vaccines are our way out of this.

6 Let's talk about adolescents and the Pfizer
7 vaccine that they're eligible for. These are
8 data from as of July 31 that looks specifically
9 at coverage of COVID-19 vaccines in adolescents.

10 What we saw at that time is that --
11 you know, starting to see increased uptake,
12 really wide variation by state, you can see on
13 that map there, ranging from 20 percent in
14 Mississippi up to 70 percent in Vermont. And,
15 not surprisingly, we see increasing coverage with
16 age within that adolescent age group. And the
17 good thing is the vast majority of those teens
18 who've gotten their first dose also got a second
19 dose.

20 Like so much of the COVID-19 pandemic,
21 we also see inequities, with white children
22 having higher COVID-19 vaccine rates than black

1 children in the seven states at the time who were
2 reporting race/ethnicity for adolescent vaccine
3 data. And pretty stark in some places, so four
4 times higher, you can see there, in Washington,
5 D.C., and about two, two and a half times higher
6 in Connecticut.

7 Next click.

8 And so parents have been surveyed
9 about what are their intentions to get their
10 unvaccinated teens vaccinated. The good news --
11 and this is a little bit older data -- is that
12 about half of parents said they would get their
13 teens vaccinated. Again, some differences
14 looking at, for example, parents who are female,
15 Hispanic, living in the Midwest or South having
16 lower intentions.

17 And factors they said would increase
18 their vaccine intentions were receiving more
19 information about the vaccine safety and
20 efficacy, hopefully some of that here, as well as
21 COVID vaccine requirements in schools.

22 Next slide.

1 And when it comes to efficacy, I am
2 not going to go through all of these numbers, but
3 just to say the vaccines work really, really,
4 really well to protect children as well as the
5 broader population from COVID-19. We know that
6 they work really well to prevent those COVID-19-
7 associated hospitalizations. We also know that
8 they induce a really strong immune response in
9 our 12- to 15-year-olds, and I put some of the
10 data and references there.

11 And then, importantly, in addition to
12 these data we see in the clinical trials, we now
13 have multiple studies showing that the vaccines
14 are working really well in the real world, in
15 many parts of the U.S., and in many parts of the
16 world where that evidence is really adding up to
17 say that we should feel very confident in how
18 well the vaccines are working.

19 Next slide.

20 And then, of course, we want to make
21 sure that the vaccines are safe, too. And the
22 top line here is that the benefits of the COVID

1 vaccine far outweigh the risks for adolescents.
2 This is, again, some recent data that's come out
3 summarizing looking at safety of the COVID-19
4 vaccines in teens in two really important
5 systems, the VAERS system, which is a passive
6 system where people can make reports in, and then
7 a smartphone-based system called V-safe.

8 And the top line here is that in those
9 VAERS reports, the vast majority were non-serious
10 adverse events, some of them bolded there. And
11 then, of the serious events, almost all of them
12 were really consistent with a myocarditis
13 diagnosis, which I'll talk about in a second.

14 And then in V-safe, again, what we're
15 seeing in this profile of these side effects in
16 teens is really matching to what we saw in the
17 clinical trials.

18 Next click.

19 For myocarditis, we know that it is
20 associated with vaccination. It's great to see
21 our safety systems being able to pick these up.
22 We know that it is very rare after vaccination,

1 about 12.6 cases out of every million second-dose
2 administrations. We see it more often in our
3 younger males. We also know that myocarditis is
4 more common after infection with some of the
5 statistics there.

6 Next slide.

7 And, finally, one of the most common
8 questions we get of course is, well, what about
9 for our younger children? I happen to have
10 children who are under the age where they're
11 eligible to get vaccinated yet.

12 So, for Pfizer -- if you could click
13 one more time, please. For Pfizer, received full
14 approval on August 23rd for our 16- and 17-year-
15 olds. Their EUA was approved for 12- to 15-year-
16 olds on May 10th, and they're going to need some
17 additional time to accrue before getting that
18 final approval in that age group.

19 For the 5- to 11-year-olds, those
20 trials started in March, and we expect an EUA
21 submission likely this month. And then they
22 have, also, ongoing trials in the even younger

1 children down to age six months. These are
2 looking at different doses, at safety,
3 tolerability, and immunogenicity across those
4 different age groups. Expected enrollment,
5 around 4,500 children.

6 For Moderna, I hyperlinked to the
7 TeenCOVE study, which is the data used in the EUA
8 requested on June 10th for 12- through 17-year-
9 olds. The Moderna is also currently being
10 studied in KidsCOVE, which is the trial in our
11 younger children that was also started in March
12 with expected EUA submission in the 5- to 11-
13 year-olds this fall. Larger expected enrollment
14 there.

15 And then just two last things to say,
16 which is that we do anticipate a smaller dose in
17 our kids who are under 12, not just because they
18 are much smaller than full-grown adults but also
19 because of the immune response that our children
20 are able to mount. And we'll also say that the
21 AAP has urged the FDA to think about authorizing
22 these vaccines for children under 12 as soon as

1 possible because of some of those trends I
2 mentioned.

3 And then final click.

4 I also want to mention that the FDA
5 and the AAP both strongly discourage off-label
6 use of the Pfizer vaccine in kids who are under
7 12. Providers who think about doing that risk
8 violating their provider agreement, will be at
9 liability for any potential adverse events, as
10 well as potentially forfeit payment.

11 Thank you.

12 MS. KROFAH: Thank you so much, Dr.
13 Wong, for a very clear presentation on the
14 implications for our children. Of course, there
15 are a number of questions that are coming up, and
16 we'll come to that in just a moment.

17 I would like to turn it over to Dr.
18 Hotez to paint the picture for the rest of the
19 population. Quite a bit of interest around
20 boosters, breakthrough cases -- and so can you
21 share with the audience how the rest of the
22 population should expect the Delta variant to

1 manifest?

2 DR. HOTEZ: Yes, happy to. And thank
3 you to my two colleagues for those comprehensive
4 presentations.

5 So I'll use my time to kind of fill
6 some of the gaps and give some discussions about
7 where I think we're headed as a country, and
8 also, I want to talk briefly about where I think
9 we're headed globally.

10 So, back in March and April, I think
11 many of us were pretty optimistic. We were doing
12 a good job vaccinating the country. We were
13 getting up to a million immunizations on a daily
14 basis. And there was this brief period where we
15 were holding our breath and thinking we could
16 vaccinate our way out of this epidemic in the
17 United States because of the reproductive number
18 of the virus -- said that if we get to 60 to 70
19 percent, maybe we could really start to slow
20 transmission.

21 And that continued to happen in the
22 Northeast, especially in the New England states,

1 some of the Mid-Atlantic states, and that
2 continues to be why they're doing so well. If
3 you look at the various vaccination trackers,
4 including the New York Times, it's looking like
5 almost all of the adults and adolescents are
6 getting towards full vaccinations, states like
7 Vermont, New Hampshire, and Massachusetts.

8 But what happened down here where I am
9 in the South -- I'm based in Houston, Texas -- is
10 that it ground to a pretty screeching halt as we
11 went into June and July. And now we've got quite
12 a frightening situation here in the Southern
13 United States.

14 So, if you look at vaccination rates
15 by age, what you see is those over the age of 65
16 -- there's not too much difference between the
17 Southern states and the Northern states. So, in
18 the Northern states, you're getting over 95
19 percent of those over the age of 65 vaccinated;
20 in the Southern states, over 80 percent. It's a
21 difference, but it's not a huge difference.

22 Where the bottom really falls out is

1 vaccination rates of younger people, so young
2 adults and the teenagers. And there we're doing
3 terribly. So, unfortunately, in the South you've
4 got vaccination rates, for instance, among
5 teenagers, 12- to 17-year-olds, in the 25 percent
6 range, where it's three times higher in some of
7 the New England states.

8 And so this left a huge vulnerability,
9 and you combine that with the Delta variant,
10 which is so highly transmissible because of that
11 mutation in the 681 position, which created more
12 susceptibility to furin cleavage. What happened
13 is this Delta is just accelerating through our
14 unvaccinated young people in the South.

15 And now what we're seeing are ICU
16 after ICU get overwhelmed with a younger age
17 cohort. People in their 30s and 40s are the
18 median age, for instance, in our Texas Medical
19 Center, and a fair number of pediatric
20 hospitalizations as well. And for the first
21 time, even pediatric intensive care units get
22 overwhelmed.

1 So that's a very scary scenario, and of
2 course, now we're up to 1,300 deaths per day, and
3 we're getting 100,000 hospitalizations. Dr.
4 Rutherford appropriately pointed out that in the
5 last few days, maybe there's a glimmer of hope
6 because there is some leveling off in that
7 acceleration.

8 But I'm still pessimistic because we
9 are seeing a second node develop after the
10 Sturgis Rally in Western South Dakota and then
11 into Wyoming. And if we remember last fall,
12 that's when we saw that same type of
13 acceleration. So I'm a bit worried. I'm worried
14 that we're going to resemble what's happening in
15 the United Kingdom with their Delta variant,
16 which is about a month or so ahead of us.

17 And what's happened in the UK is it
18 was around 5,000 new cases a day. It went up to
19 40,000 new cases a day, and then it cut in half
20 from 20,000 new cases a day, and then everybody
21 was very excited. They thought, you know, in the
22 UK they're finally going to get out of this.

1 Then it went right back up again, and now it's
2 around 30,000 new cases a day.

3 So I'm a little worried that this
4 slight slowing that we're seeing the last few
5 days is a temporary pause, and now we're going to
6 see this accelerate across the country. And so
7 it's always dangerous to predict, as we've
8 learned with COVID-19, but I think what we might
9 see happen -- which is with the exception of the
10 Northeast, some of the Northern states like
11 Minnesota, Michigan, and some of the West Coast
12 states -- I think we're going to see Delta
13 continue to surge over the next few weeks at some
14 level.

15 And, unfortunately, those Institute
16 for Health Metrics Evaluation projections -- you
17 know, I think we're going to be looking more at
18 the worst-case scenario rather than a good-case
19 scenario, which is going up to 2,400 deaths per
20 day. And the final toll by the end of the year
21 could be between 700,000 and 800,000 Americans,
22 the total number for the full epidemic, who've

1 lost their lives.

2 And I think that's going to be very
3 destabilizing for the country both because of
4 health systems overwhelmed and staff -- hospital
5 staff, nursing staff, doctors -- already
6 exhausted and somewhat demoralized. I think
7 that's a vulnerability, and we're going to have
8 to figure out a way to accelerate some workforce
9 training. DR. HOTEZ: And -- and we're
10 still going to have people holding out against
11 getting vaccinated.

12 So, I think we are seeing some
13 autocorrection. In other words, some people are,
14 you know, now people who have been vaccine
15 resisting are seeing enough of their friends and
16 relative and colleagues get very sick and to the
17 hospital, that there's been an autocorrection and
18 they are starting to get vaccinated.

19 But, I think this is not going to be
20 adequate. And so, I think what you're going to
21 see is a group that's deeply dug in, even -- even
22 to the point where they'll refuse to get

1 vaccinated despite employer mandates and federal
2 mandates.

3 And remember, with mandates the -- so
4 much of it is set at the state level. And that's
5 going to be problematic.

6 So, I do see the next few weeks in
7 this country, going into the fall, as a fairly
8 unstable time in the country. And it's -- so
9 it's going to still get rough before it gets
10 better.

11 And we've learned so much about this
12 anti-vaccine and vaccine resistant groups. We've
13 seen this very strong partisan divide in the
14 country.

15 And this has been an evolving story
16 that not many people know about since 2015 when
17 the anti-vaccine movement, a number of us,
18 including a number of us on this panel, worked
19 very hard to debunk the fake links between
20 vaccinations and autism.

21 And we were successful. But, then to
22 re-energize the anti-vaccine movement took on a

1 political dimension around 2015 under this banner
2 of health freedom, medical freedom.

3 And this then became a sign of
4 allegiance to the far right, saying that you're
5 not going to get vaccinated. And unfortunately,
6 that's with us today.

7 And we still see this very sharp
8 partisan divide. If you look at some of the data
9 from Charles Gaba and others, it's very much
10 along those lines.

11 And I think they're going to be very
12 tough to reach, because the disinformation empire
13 is so robust.

14 If you look at the conservative news
15 outlets, the conservative news anchors at night,
16 some of the statement coming out of far right
17 members of the United States Congress, House of
18 Representatives and Senators, and some of the
19 executive leaders of the states, the Governors,
20 it's -- it's -- there's -- really there's not
21 much effort to try to really encourage people to
22 get vaccinated.

1 And so I think this is going to be a
2 continued problem for the country. And then the
3 question becomes, what can we do about this?

4 And clearly now with this Delta
5 variant, which is so highly transmissible with
6 the reproductive number some say as high as
7 eight, that makes the percentage of the country
8 that requires full vaccination, even higher than
9 that 60 to 70 percent.

10 I've said 85 percent. I think Dr.
11 Fauci said 90 percent. You know getting upwards
12 of measles levels required for vaccination.

13 And that's going to be a very high bar
14 for the country. Particularly not so much in the
15 northeast, but on a regional basis in the south.
16 It's hard to imagine how we're going to get
17 there.

18 And compounding the problem is we are
19 seeing some waning evidence of waning immunity
20 for the two MRNA vaccines. Perhaps more so with
21 the Pfizer-BioNTech vaccine with two doses.

22 Now studies from Israel and some

1 studies from the Mayo Clinic and elsewhere in the
2 U.S., are showing that protection against
3 infection is going down from over 90 percent to
4 the 40 to 50 percent range.

5 Now, before people start to panic
6 about that, it's important to remember that the
7 vast majority of those infections are either
8 asymptomatic or low-grade mild infections.

9 But, that's the -- that's still a
10 concern. And what we heard from the White House
11 two weeks ago, was they're worried about the
12 decline in vaccine effectiveness from over 90 to
13 40 to 50 percent for infection was -- was the tip
14 of the spear.

15 And that we would start to see
16 significant breakthrough hospitalizations. And
17 that was the reason why they made the
18 recommendation to move forward and charging the
19 FDA and CDC to look into third immunizations.

20 And this set up a pretty vigorous
21 discussion in the scientific community. With
22 some saying, look, if you're not seeing

1 significant breakthrough hospitalizations, let's
2 -- what's the point of vaccinating?

3 Whereas others are not necessarily in
4 agreement. And I tend to come out in favor --
5 favor of a third immunization, because even if
6 the hospitalizations are not going up a lot, I do
7 very much worry about the emerging body of
8 evidence around long COVID and its consequences.

9 And unfortunately now we have two
10 smaller studies showing that with breakthrough
11 vac -- breakthrough cases among vaccinated
12 individuals, we're seeing about 20 percent with
13 long-lasting symptoms.

14 And the more we learn about long COVID
15 in adults, the more concerned I get. And most
16 recently was an unpublished study, it's in a
17 preprint form in medRxiv out of the Oxford
18 University neurology group, showing significant
19 levels of gray matter, brain degeneration in
20 individuals with long COVID.

21 And it's written by the Alzheimer's
22 Research Group. And they make the very

1 concerning statements that to them, this gray
2 matter brain degeneration very much looks like
3 what they see with the cognitive decline they see
4 with aging or with Alzheimer's disease.

5 And so I think, you know, we tend to
6 frame the seriousness of this epidemic almost
7 overwhelmingly in terms of deaths and
8 hospitalizations.

9 And of course, that's important. But,
10 I think the burden of disease from long COVID has
11 really been underestimated in adults, even young
12 adults.

13 And I think this something we're going
14 to have to come to terms with. And this may be
15 the basis also for recommending that third
16 immunization.

17 And then this gets to the whole equity
18 question. And then I'll stop, because there's a
19 lot of concern of the fact that the African
20 continent is for all practical purposes
21 unvaccinated.

22 And we're not doing that much better

1 in Latin America. And we're not doing that much
2 better in Southeast Asia.

3 And I think, I have a -- and so
4 therefore, there's been a lot of emphasis on
5 holding off third immunizations in favor of
6 donating those doses globally.

7 And in a piece in the LA Times this
8 weekend, last weekend, I kind of framed it a
9 little differently. And it goes something along
10 the following lines.

11 If you look at the numbers where you
12 have 1.1 billion people in Sub-Saharan Africa,
13 650 million people in Latin America, another half
14 a billion in the smaller low income countries of
15 Southeast Asia, that's two and a half billion
16 people. We're going to need five to six billion
17 doses of vaccines.

18 And the problem is, for the new
19 technology vaccines, the mRNA and adeno virus
20 vector vectored vaccines, unfortunately there was
21 never a plan to make five to six billion doses of
22 those vaccines.

1 Certainly not through Operation Warp
2 Speed in the U.S. government. There was really
3 no plan for how we're going to have that much
4 vaccine made available.

5 And when you go so heavy on the
6 innovation, meaning mRNA and adeno virus vector
7 vector vaccines, you almost guarantee that
8 there's going to be a problem. Because with any
9 new technology, there's a learning curve of how
10 you scale it and how you can produce it at the
11 billions of dose range.

12 And I think there was a science policy
13 failure and not really considering the urgency of
14 having sufficient amounts of vaccine that you
15 know you can scale.

16 And that's what we're trying to do in
17 our Texas Children's Center for Vaccine
18 Development. We've been developing global health
19 vaccines for two decades.

20 And we've been having a Corona virus
21 vaccine program for over ten years for SARS and
22 MERS. We flipped it around for COVID-19, and we

1 have now developed a recombinant and protein
2 vaccine that is looking really exciting in terms
3 of levels of virus neutralizing antibodies that
4 are getting up there with the mRNA vaccines.

5 And what's nice about that technology
6 is there's no limit to the amount you can scale.
7 It's the same technology used to make the
8 recombinant hepatitis B vaccine through yeast
9 fermentation technology used globally.

10 And we've been doing this even for
11 kids for three or four decades. And so now this
12 is the -- the big Indian producer, Biological E,
13 is now scaling up to produce the 100 million
14 doses a month of that vaccine, with the hope that
15 in a few weeks it will be released for emergency
16 use.

17 And now we are working out with
18 Indonesia with Neopharma to make the halal
19 version of the vaccine for the world's Muslim
20 majority countries. And another group known as
21 ImmunityBio, which wants to do this for South
22 Africa.

1 So, let's let -- maybe we can have a
2 little bit of discussion about this. I know
3 global health was not our major focus.

4 But, what's really interesting is our
5 group, our Texas Children's Center for Vaccine
6 Development, which is co-headed by myself and
7 Maria Elena Bottazzi, we've worked together for
8 20 years, has been now doing Zoom calls several
9 times a week with countries all over the world
10 desperate for vaccine.

11 And we're doing what we can to affect
12 the technology transfer of our recombinant
13 protein vaccine. And the worrisome part is,
14 we're not getting a lot of help.

15 Certainly there has not been much
16 engagement with the U.S. government. And so,
17 we're doing what we can on our own.

18 And, but I think what we've got to
19 really push hard on, is recognizing that there's
20 just aren't enough mRNA and adeno virus vector
21 doses to share.

22 And probably won't be for the

1 foreseeable future. And that was the policy
2 failure, the science policy planning failure from
3 the get go.

4 But, in the meantime, we think that we
5 can move forward on our vaccine, and potentially
6 get a good chunk of the world vaccinated in the
7 coming months, if we can continue to get that
8 help. And right now we're working with these
9 vaccine developers.

10 So, -- so, a sobering picture of where
11 I see we're headed in the United States. Where I
12 think we will benefit from a third immunization.

13 Why the U.S. government should make
14 the commitment that with every dose we vaccinate,
15 we at least share a dose with the world.

16 But recognize, that's still not nearly
17 enough. We've got five to six billion doses to
18 make, and hopefully ours will make a
19 contribution.

20 So, I'll stop there. And hopefully
21 we'll have lots of time for questions. So, thank
22 you.

1 MS. KROFAH: Well thank you so much,
2 Dr. Hotez. And you certainly did paint a
3 sobering picture.

4 In particular, that worst case
5 scenario, in that we may not necessarily be at
6 the top of that curve. With the Delta
7 transmission, of course, you have a number of
8 questions coming in about the boosters.

9 But, I would want to turn to Dr. Katz
10 as we're rounding out this conversation. And
11 then leave some time for Q and A.

12 Dr. Katz, you know, we talk about the
13 end to the pandemic is through the vaccines. And
14 Dr. Hotez and others have talked about the
15 efficacy of these vaccines.

16 But, it will be helpful for you just
17 to help us understand, are we using the right
18 metrics?

19 Is it about the end of the pandemic,
20 or going into a different phase? How should the
21 public really anticipate the next several months?

22 DR. KATZ: Well, thanks -- thanks so

1 much. And I have to say, I've learned so much
2 just from listening to Drs. Rutherford, Wong and
3 Hotez.

4 And I think it's a great session. And
5 I'm sure the people who are listening feel the
6 same way about their great presentations.

7 I also think there's a certain
8 appropriateness with having a New York speaker,
9 because New York was so hard hit in March. We
10 really were the epicenter of the epicenter.

11 I know in my own health and hospital
12 systems, I had to triple the number of ICU beds
13 in order to accommodate the number of people I
14 had on respirators, as one example of just how
15 bad it was.

16 And in New York City, which is the
17 largest city in the whole U.S., essentially
18 turned into a ghost town with no cars, no people
19 on the street, no activity except in the
20 makeshift ICUs in all of our hospitals.

21 Also, an opportunity to say how much
22 we have progressed in terms of the science. At

1 that time we didn't even have the ability to test
2 people readily for COVID in March.

3 We were still sending our tests to the
4 CDC on a very limited basis. We were still
5 focused only on symptomatic people.

6 We did not yet have the advances that
7 in medical therapy like steroid use or monoclonal
8 antibodies, and we certainly didn't have
9 vaccines.

10 So, I recognize the very realistic
11 point that Dr. Hotez meant about how
12 generalizable the technology is to the rest of
13 the world.

14 But, it's still quite notable that we
15 have three effective vaccines. And I certainly
16 hope that leads to us being able to have a normal
17 world in the near future.

18 New York City has high vaccination
19 rates. We're not like the areas of the country
20 that are under 50 percent.

21 But, we are still quite hard hit, even
22 in this phase, by the Delta virus. And I think

1 what that shows is how effective the Delta
2 variant is in finding the unvaccinated.

3 This is still overwhelmingly an
4 epidemic of the unvaccinated. And many of us
5 would hope that having rates of vaccination of 70
6 percent would in fact yield a kind of herd
7 immunity.

8 Clearly that has not happened in New
9 York. And clearly those people who are saying
10 that it must be much higher, are correct.

11 I want the audience to think for a
12 minute about, as a country, the hard choices that
13 that's going to require. And use my own hospital
14 staff as an example.

15 Health and Hospitals, we have about 35
16 thousand employees. And we are now up to about
17 75 percent of my employees are vaccinated.

18 And on one hand that's great. That is
19 way more than many parts of the country. But,
20 think about the 25 percent who still feel that
21 it's not in their interest to be vaccinated.

22 And I want to be very respectful of

1 those people. As a primary care doctor, the last
2 thing I've ever wanted to do is compel someone to
3 take a medical intervention that they don't feel
4 comfortable with.

5 But, as a public health official, I
6 have to ask myself, how will we ever get to the
7 end of this pandemic if we're not able to fully
8 vaccinate everyone?

9 And 75 percent is not sufficient. And
10 it's important to think about, Dr. Wong was
11 talking about the importance of making the
12 vaccines easy and available for school children.
13 I love that.

14 We in New York City, as we open our
15 schools, we're going to have vax clinics in all
16 of our schools for the kids who are old enough to
17 get vaccination.

18 But when we're thinking of my staff,
19 we're talking about a highly educated group of
20 people who are mission driven. Who are
21 interested in health issues and are committed to
22 working on health issues.

1 And who have had access to the
2 vaccines since they were available in January.
3 All of my facilities have vaccines available
4 without appointments, onsite.

5 All of my staff can receive four hours
6 of time off in order to go and get that vaccine.
7 So, I view it as an ideal situation. And the
8 best case scenario.

9 And still, I'm only at about 75
10 percent. And that's the reason why the city and
11 the states have promulgated vax mandates.

12 The state has promulgated one that
13 will include all of my facilities starting
14 September 27. Everyone will have to be
15 vaccinated unless they have a medical reason that
16 prevents their vaccination.

17 The city is increasingly limiting
18 where people who are unvaccinated can go for, you
19 know, fun optional activities, like concerts, and
20 movies, and gyms. The schools are going to
21 require all of our teachers to be vaccinated.

22 And we do these things not lightly.

1 But, because we don't see how else we return life
2 too normal, how else we guarantee our children
3 can go to school, our economies can flourish,
4 people can have jobs.

5 As public health people we know that
6 socioeconomic status is one of the most important
7 determinants of health.

8 And that COVID has had a destructive
9 impact on our economy, on people's ability to
10 educate themselves, on jobs, on the ability to
11 maintain housing. And we have to move away from
12 that.

13 As public health people, we also
14 recognize that there has been a misinformation
15 campaign that has system -- systematically given
16 people the wrong message.

17 There are profound ethnic disparities
18 that are involved with people's prior experiences
19 of healthcare and the way that the medical
20 profession has not consistently treated the black
21 and brown communities well. And so people have,
22 you know, justifiable reasons to be skeptical.

1 But, we have to be more effective,
2 because to return to the question posed, what is
3 the most important metric?

4 I think that it's vaccination. The
5 breakthrough cases that we're seeing are
6 overwhelmingly asymptomatic or mildly
7 symptomatic.

8 So that in a world where everyone is
9 vaccinated, then we will continue to have COVID.
10 There's no reason to believe this virus is going
11 away anymore than the 1918 virus went away.

12 But, in order to learn to live with
13 it, we're going to have to be vaccinated. I see
14 no other way out of this pandemic.

15 That vaccination rate is going to have
16 to be very high. Which means that there is going
17 to need to be vaccine mandates.

18 Historically that's been what's
19 required to eliminate vaccine preventable
20 disease, is mandates. We haven't done as good a
21 job with vaccinations when those vaccines are
22 voluntarily decided.

1 So, I think the metric that I'm
2 looking for is vaccinations. I will follow very
3 closely, hospitalization rates and rates of
4 death.

5 But, what I want to see if full
6 vaccination. I think to complement what Dr.
7 Hotez had raised as well about both unvaccinated
8 in our country and the large number of people who
9 are unvaccinated in the world, what is most
10 likely to lead to other variants is uncontrolled
11 reproduction of the virus in humans.

12 And so we are running the risk the
13 longer we go with unvaccinated people both
14 domestically and abroad. The greater the risk we
15 have that there will be emergence of a variant
16 that may not be sensitive to the vaccines that we
17 currently have available.

18 And so there is tremendous urgency for
19 full vaccination in our country and availability
20 vaccination throughout the world.

21 I'm really looking forward to hearing
22 what people's questions and the discussion.

1 Thank you so much.

2 MS. KROFAH: Thank you so much, Dr.
3 Katz. Particularly for those metrics in terms of
4 how we should be thinking about the next several
5 months.

6 Thank you to all of our speakers for
7 such great clear presentations. And we have a
8 number of questions that have come in. Far too
9 many for us to answer all of them.

10 But, I will try to highlight some of
11 the key questions. And if I could invite all of
12 you to turn your cameras back on.

13 We'll start with Dr. Hotez. You've
14 had a number of questions around boosters. In
15 particular, what the data indicates around a
16 booster being needed, and the potential for
17 mixing and matching.

18 If you received an mRNA vaccine, does
19 it matter whether you boost with that same mRNA
20 vaccine or not?

21 And/or if you had a J and J vaccine,
22 should you boost with an mRNA? So, we can touch

1 a bit about boosters, the data.

2 And really is it at that six-month
3 time line? Eight month time line? And the
4 mixing and matching?

5 DR. HOTEZ: Right. So, we clearly are
6 seeing, oh it says -- it's giving me instructions
7 here, sorry.

8 We are, you know, there is now
9 evidence for what appears to be waning immunity.
10 And we are seeing this decline in effectiveness
11 from over 95 percent and it's cut in half against
12 infection.

13 There -- one of the problems with
14 evaluating this is there's two things going on at
15 the same time.

16 We're seeing probably a decline in
17 infection. And there maybe some diminished
18 efficacy against the Delta variant, which kind of
19 muddies the water a little bit.

20 And the way I look at it is, if you
21 remember when those vaccines were released in
22 December and January, December of last year and

1 then January, we were in a horrible crisis.

2 Right?

3 We were -- we needed to get the
4 healthcare providers immunized. We needed to get
5 the nursing home residents immunized. And the
6 vulnerable populations immunized as fast as we
7 could.

8 And that was the basis for
9 recommending a three to four-week interval
10 between those first two doses for the mRNA
11 vaccines. Three weeks for Pfizer-BioNTech, four
12 weeks for Moderna.

13 And that was done to get the American
14 people fully immunized as fast as possible. And
15 I think it was a good decision.

16 I agree with that decision. And it
17 saved a lot of lives. The only problem with it
18 is, if you were designing a vaccine purely from
19 the standpoint of durability or length of
20 protection, that's probably not the schedule
21 you'd want to use.

22 I mean, if you look at most of our,

1 certainly our childhood vaccines, whether it's
2 diphtheria, tetanus, pertussis, or Haemophiles
3 influenza type B, or injectable polio vaccines,
4 we give pretty rapid fire immunizations as
5 infants.

6 And then we pause and then give a six
7 to -- six month to 12 month boost after that.
8 And we know that's what gives you that big
9 increase in durable protection.

10 And so for instance, when we were
11 designing the malaria vaccine, the Mosquirix
12 malaria vaccine for Africa, same kind of thing.
13 You know, you give several primary immunizations.
14 And then you give a boost significantly later on.

15 And so in some ways, and the way I
16 think of it, is by going through that three to
17 four-week interval, we almost kind of guaranteed
18 that it was going to be a three-dose vaccine at
19 some point.

20 I think where I get some push back
21 when I say that, is from colleagues. And they
22 maybe right. I may be wrong.

1 That they say well, again, we're not
2 seeing significant breakthrough hospitalizations.
3 Part of the problem is we're not looking either.

4 We don't have -- I mean, there's no
5 website out there that lists the -- all the major
6 medical centers, and breaks it down by
7 hospitalization, by vaccinated and unvaccinated.

8 So, the numbers are a bit all over the
9 map. Some say they've got 20 percent that are
10 even in low vaccination states, getting to Dr.
11 Rutherford's nice slide about how the percentage
12 of vaccinated goes up in high vaccination
13 coverage states.

14 But, even among low vaccination
15 coverage, we are getting hospitals of 20 percent
16 vaccinated in the hospital. But, these are all
17 antidotes.

18 There's not really a well-coordinated
19 presentation of data out there nationally that we
20 really need to see.

21 In Israel now, what's interesting, is
22 they are seeing that. And they're also seeing

1 the benefit of giving a third immunization where
2 it seems to restore that protection against
3 infection again.

4 Again, it's a small study. And so the
5 problem is we've got, you know, the data is not
6 pub -- most -- the vast majority of data is
7 unpublished.

8 And a lot of it is not even on
9 preprint servers like bioRxiv or medRxiv. It's
10 on, you know, the Ministry of Health of Israel
11 website. Or we're seeing it from shareholders'
12 presentation, PowerPoint presentations from
13 Pfizer and Moderna.

14 Or we're, you know, getting it bits
15 and pieces like that. Or we're getting it
16 through press releases.

17 And this, of course, this is not a way
18 to do science. So, I think what's going to be
19 really important is that we give the FDA and the
20 ACIP, the Advisory Committee on Immunization
21 Practices, adequate time to really do a deep dive
22 into the data.

1 And to give us, so we can really see
2 everything that we have in hand. Because all of
3 us right now, are just getting these bits and
4 pieces.

5 So, I think we will go to a third
6 immunization. I think there's, you know, part of
7 it is for breakthrough hospitalizations.

8 But again, I am a -- I'm very
9 concerned about the long haul COVID question, and
10 high rates of breakthrough cases leading to long
11 haul COVID up to 20 percent in that recent New
12 England Journal paper.

13 I think for the J and J vaccine, we
14 may have even less data. There -- you know, when
15 that data -- when the Phase 1, Phase 2 data came
16 out with the J and J vaccine, I always thought it
17 would be a two-dose vaccine, because the levels
18 of virus neutralizing antibodies were really high

19 And it brought everybody up to the
20 same level. But, they -- they went for an
21 indication for single immunization.

22 We'll have that Phase -- we'll have

1 Phase 3 data on two doses pretty soon. So, I
2 think it's a good possibility we'll move to a
3 two-dose vaccine.

4 With regards to mix and match, we --
5 again, there's not a lot of information out
6 there. There's a study from the UK that looks at
7 Pfizer and AstraZeneca mix and match, and it
8 seems to do well.

9 You know, if you want to extrapolate
10 and say J and J is also an Adenovirus vaccine
11 like the AstraZeneca, that's a reasonable thing
12 to do.

13 You know, it's one of the most common
14 questions I'm asked. And unfor -- you know, it
15 is frustrating that we just don't have a lot of J
16 and J data.

17 The other question I'm asked a lot, is
18 people making a big deal of the -- Moderna
19 released some information that the antibody
20 levels were two times higher than Pfizer. I
21 actually don't make that much of it.

22 You know, two -- there's not that

1 linear correlation between levels of virus
2 neutralizing antibody and protection. There are
3 other factors, of course, that go into this.

4 And the Moderna vaccine was given an
5 extra week apart. That maybe a difference. The
6 amount of RNA antigen in the Moderna vaccine is
7 much higher than the Pfizer.

8 And then, you know, when Tony Fauci
9 presented some data a week or so again, he showed
10 a 30 to 40 fold rise in virus neutralizing
11 antibodies from the third dose.

12 So, I think again, this is what
13 happens when we do science by press release. It
14 sends people running off in different directions
15 that are probably not helpful.

16 But, I -- you know, if that data holds
17 up with the third immunization, I think that
18 should put that to rest.

19 I got that Pfizer-BioNTech vaccine.
20 I'm very happy with it. And -- and so don't feel
21 all of a sudden that there's some inferior
22 aspects of that.

1 And I think that's another part of the
2 problem with the whole U.S. vaccine program. Is
3 the mRNA vaccines were sort of held out there as
4 some sort of magic.

5 And they're not. They're good
6 vaccines, no question about it. But, there are
7 also other ways to achieve it through recombinant
8 protein vaccines and others.

9 MS. KROFAH: Thank you so much. And
10 of course, I don't think as a public we've ever
11 been in a circumstance where we've known exactly
12 the manufacturer of each vaccine we've taken over
13 our lifetime.

14 So, it is --

15 DR. HOTEZ: Yeah. We have -- we have
16 to improve our dinner -- we have to improve our
17 dinner time conversation.

18 MS. KROFAH: It's a unique
19 circumstance. Dr. Wong, I want to come to you,
20 because there are a lot of questions coming in
21 about whether or not, you know, with the number
22 of cases we're beginning to see in children, is

1 the Delta variant more -- causing more severe
2 disease for children versus the wild type we saw
3 with the original virus out of Wuhan?

4 Could you just comment on that? How
5 concerned should the public be about more severe
6 disease for children in particular, who are not
7 vaccinated, given Delta?

8 DR. WONG: I think we should be
9 concerned. We know that it is more
10 transmissible.

11 And it is transmissible more among
12 people who are unvaccinated, which include our
13 children who are not yet eligible to be
14 vaccinated, or who have remained unvaccinated,
15 for our eligible teens.

16 As I think Dr. Hotez referenced, and
17 others, we are seeing our cases and
18 hospitalizations as well as ICUs rise. So, there
19 is a concern that it is more severe.

20 Not that it is a -- I welcome the
21 other panelists to comment here. There are, I
22 think, three pediatricians on this panel today.

1 Not that this is particularly worse in
2 children compared to adults, but just in general,
3 it is more transmissible. We are seeing evidence
4 of faster, more severe disease with the Delta
5 variant.

6 But again, welcome other comments from
7 the other panelists.

8 MS. KROFAH: And then just to be
9 clear, as well, on the question, you know, of
10 course there's the misinformation that children
11 do not get as sick as adults with either the wild
12 type, or Delta, or et cetera.

13 And of course now, we're seeing kids,
14 more and more cases. Can you just address that
15 misinformation for a bit, in the sense that kids
16 don't get sick as much from COVID-19?

17 DR. WONG: We are seeing the spectrum
18 of illness in children as we are in adults.
19 Ranging from kids who remain asymptomatic and
20 have COVID-19, to being severely ill.

21 And as I mentioned, 500 deaths of U.S.
22 children so far in the pandemic. So, we are

1 seeing that full spectrum.

2 And then I'll just mention the long
3 COVID that we're seeing in kids. And I have
4 taken care of some patients myself with long
5 COVID.

6 It is -- it is really troublesome to
7 see as a provider. For parents it is so
8 distressing.

9 And so really thinking about doing all
10 those things that we've talked about today to
11 protect our kids as much as possible, getting
12 vaccinated, doing those layered protection
13 strategies.

14 MS. KROFAH: Agreed.

15 DR. HOTEZ: Yeah. And I'll just chime
16 in and say I absolutely agree. I think, you
17 know, there is this narrative coming out of
18 groups with people, you know, who have an agenda,
19 that try to make the case that COVID-19 is
20 exclusively a serious illness for those over the
21 age of 65.

22 And we know that's just not the case.

1 Especially with this Delta variant. So many
2 young people are getting sick.

3 I think one thing that would be really
4 helpful is if we had better numbers on, and
5 standardization of long COVID in young people.

6 There's a nice paper in JAMA showing
7 26 percent of long COVID in young adults. But --
8 and that was pretty high.

9 But, in terms of younger age groups,
10 adolescents and kids, again the numbers I'm
11 seeing are -- vary everywhere from 2 percent to
12 50 percent.

13 And I think a lot of it has to do with
14 there's not -- no standardization of metrics and
15 how we are evaluating long COVID. Especially the
16 cognitive effects, neuropsychiatric effects.

17 So, standardizing that, I think, would
18 be really helpful to better get our arms around
19 it. And then of course, we just don't know also
20 about the -- the structural changes to the brain
21 and the young developing brain.

22 So, we really -- there's a real

1 urgency, I think, to get that information out.
2 Especially as we're keeping our kids in school
3 this fall.

4 MS. KROFAH: Well, thank you both. I
5 want to come to Dr. Rutherford. We've had some
6 questions here really around this premise that
7 usually genetic evolution of viruses, they lead
8 to new strains that take advantage of
9 evolutionary potential for more transmission, but
10 not necessarily leading to more severe disease.

11 Can you talk about that as we think
12 about the other variants of interest?

13 We're seeing of course, Delta being
14 more transmissible than Alpha. What are your
15 thoughts as we see the lineages?

16 Should we expect more transmission but
17 less severe illness?

18 DR. RUTHERFORD: Yeah. I mean, it's
19 always -- it's always difficult to think like a
20 virus. And I always like to start off my live TV
21 interviews with the phrase, teleologically
22 speaking, comma, you know, just to stump them.

1 But, it's you know, in an evolutionary
2 sense, what does a virus what to do? It wants to
3 make lots of little viruses. And it doesn't want
4 to kill its host.

5 So, yeah. I mean, you know, this is
6 like Michael Crichton and The Andromeda Strain.
7 But, that's the, you know, that's how these
8 things work.

9 Now, whether it works over the -- you
10 know, over this period of time we're talking
11 about, or whether that's more of a 10 or 15 or 20
12 year window, is another -- is another issue.

13 So, I'm, you know, I think would
14 likely be the way to go. The other thing is that
15 there are probably a finite number of mutations
16 that can really, you know, that really will
17 increase transmissibility, and not be fatal
18 mutations for the virus.

19 So, maybe we've seen then all.
20 Probably really haven't. But, you know, we're
21 kind of coming -- we have a fairly robust series
22 of variants with -- that we've studied, with lots

1 of different viral mutations.

2 And then I think we might be able, you
3 know, somebody at Los Alamos or somebody, you
4 know, some place could be predicting where the
5 next sort of the next stable variants and stable
6 mutations might come from that would be
7 associated with increased transmissibility.

8 But, it's you know, it's guessing,
9 it's all guessing at this point.

10 MS. KROFAH: Um-hum. So, I think just
11 saying that, I think, is quite helpful and
12 important to put out what we know and what we
13 don't yet know.

14 Dr. Katz, there's a question here, we
15 talked about vaccine misinformation. And
16 certainly the messages around masking have been
17 quite challenging, I'm sure, for the public to
18 track.

19 What are the strategies that we need
20 to have in place to get those right messages to
21 that population that continues to be hesitant?
22 Even as we're seeing increased hospitalization

1 and death?

2 You know, some have said, where is the
3 Elvis Presley of today, of COVID-19, really
4 drumming up a lot of, you know, individuals in
5 public to go and finally get their vaccine?

6 Are there any strategies that you
7 think would work that we're not really
8 emphasizing?

9 DR. KATZ: Well, we're public health
10 people, so we know that what works is trusted
11 messengers. And that the message is usually best
12 given by someone who is very close to the person
13 you're trying to give the message to.

14 So, we've had good luck with community
15 groups. We've had good luck with clergy. We've
16 had good luck with sports stars.

17 But, my own view from New York, again,
18 where I feel like we've been in a best case
19 scenario that even after we've done that, there
20 is so much misinformation out there.

21 And so much fear. And, you know, a
22 general disbelief in science that I don't think

1 our country has seen before, where people simply
2 don't believe.

3 You explain the data in the correct
4 words, developmentally appropriate, culturally
5 appropriate, but people don't believe the
6 science. And that creates a hole.

7 And I think it will be interesting,
8 and people will have to watch, what effect the
9 vax mandates have. In the end, do people, you
10 know, quit their jobs? Or do they get
11 vaccinated?

12 And sometimes, you know, even if
13 ideally we don't like mandates, and I think
14 again, public health, you know, we always try to
15 appeal to people to do things voluntarily. Same
16 in primary care.

17 But, sometimes people need a little
18 extra push. And I'll be interested to see, and
19 we'll have a lot more data come September when a
20 lot of these mandates go into effect.

21 MS. KROFAH: Thank you so much. Dr.
22 Hotez, one final quick question to you in just

1 the brief moments we have.

2 So, if you don't mind just keeping the
3 answer brief and short. Looking into the crystal
4 ball, when are we going to get past this
5 pandemic?

6 What are the expectations for the fall
7 into the spring? Should we -- are we going to
8 live with this for a long period of time?

9 How should we be thinking about the
10 next year to several years?

11 DR. HOTEZ: Well, you know, one of --
12 this has been a very humbling pandemic. And I've
13 learned not to try to project too far.

14 I think, you know, with that third
15 immunization, I think this will produce more
16 durable, long-lasting protection. I don't know
17 that for sure.

18 I come out on the side, I don't think
19 we're going to need annual boosters after that.
20 But, we'll see.

21 I know the Pfizer CEOs talked about
22 coformulating flu and COVID vaccines in

1 anticipation of that possibility. I don't think
2 we're going to need to go there.

3 I think once -- if once we get that
4 third immunization, I think it's going to be
5 pretty robust and durable, long-lasting
6 protection.

7 I think how we do as a nation really
8 depends on -- on those last 30 to 40 million
9 people who may hold out. And that's going to be
10 an ongoing problem for the country.

11 And so, trying to figure out how we
12 can bridge that partisan gap, and really appeal
13 to groups that are sort of deeply dug in.

14 And -- and one of the things that I
15 worry about is, and I do agree, mandates are
16 important, both federal mandates, and even school
17 mandates.

18 But, what that's also going to do, is
19 there's going to be a cohort of people who will
20 leave the workforce for that reason. And they
21 will be angry and deeply resentful.

22 And that in itself is going to create

1 some instability. So, that's an extra layer of
2 concerns that I have.

3 I do feel confident that if we could
4 get to really high rates of vaccination, we could
5 halt this epidemic. But, it's also going to mean
6 vaccinating the southern hemisphere.

7 And the United States as a country has
8 not stepped up and made that commitment. We've
9 never had an address from the President or the
10 Secretary of State to just give us the simple
11 back of the envelope calculation that I just
12 gave.

13 Six bil -- we've got six billion
14 people that need to get vaccinated. Here's what
15 the Excel spreadsheet looks like.

16 This is what we -- here's the
17 inventory that we have. I don't think we're
18 going to get through with mRNA vaccines and adeno
19 virus vector vaccines.

20 Even if all the G7 countries tomorrow
21 shared all of the doses they had, it would get us
22 a very tiny fraction of the way there.

1 And so we've got to figure out a way
2 to step up and produce another few billion doses
3 of vaccines. And we've got to stop this nonsense
4 of saying, we'll do it by 2023 or 2024.

5 We've got to do it now. And we can do
6 it. And we just haven't made that commitment as
7 a country. And neither have the G7 countries.

8 So, I think those are -- those are the
9 big, for me the big picture issues.

10 MS. KROFAH: Well, thank you so much.
11 I think we'll leave it there.

12 Thank you to all of the panelists and
13 your presentations, where were quite clear, quite
14 comprehensive.

15 And it really helped us understand
16 where we are on so many fronts with our children.
17 With everyone else, and how we can get through
18 this pandemic.

19 Certainly the take away for me is
20 vaccination, vaccination, vaccination. But
21 certainly we cannot invest without the rest of
22 the world and getting access to those vaccines.

1 So, thanks again to everyone who
2 participated and registered for today's webinar.
3 You will receive an invitation to the next
4 webinar.

5 As mentioned earlier, this webinar has
6 been recorded. The recording, a transcript, and
7 the slide presentations will be available on
8 COVID-19 conversations.org.

9 Thanks again to our panelists and the
10 National Academy of Medicine and the American
11 Public Health Association for cosponsoring this
12 webinar series.

13 If you have any ideas or suggestions
14 for future webinar topics, please email
15 APHA@APHA.org.

16 And thanks again to our listeners for
17 joining us today and throughout the series. Best
18 wishes to all of you for health and safety.

19 Take care and we'll speak to you next
20 time.

21 (Whereupon, the above-entitled matter
22 went off the record at 6:30 p.m.)

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